



## **Cedars International Next Generation High School A State Designated 100% PBL TSTEM/STEAM Academy**

### **Study Tour Overview**

**Objective:** A study tour allows guests to observe and interact with staff and students in a deeper learning 100% PBL, STEAM School. Visitors will have the opportunity to visit classrooms and engage in a student-focused 21<sup>st</sup> Century learning environment built upon a culture of trust, respect, responsibility, perseverance, and integrity. The school is 100% project-based learning that utilized technology in a 100% Ipad rich learning environment. Having a long successful history of PBL and STEM we have had many requests for Study Tours and now offer Study Tour events on certain dates during each month (please see calendar).

### **Overview of School – Principal**

What is Project Based Learning?

What is T-STEM/ STEAM?

What is Integrated T-STEM/ STEAM?

What Impact Technology has?

PBL A Whole School Approach

Debrief

### **Student led tour of CINGH**

Students take guests to classrooms to observe PBL, Project Presentations, Project Launches and an Integrated PBL Learning Environment in action.

Guests can interact with students and teachers to discover where they are at in the learning process.

Debrief

### **Lunch with Teachers**

Catered lunch will be provided for guests and faculty.

Guests will have an opportunity to dialogue with teachers one on one.

Debrief

### **Examples of Project Base Learning Processes**

Entry Docs

Knows Need to Knows

Rubrics

Student Products

Debrief

Data

Think Global PBL Academies

### **Student Panel**

CINGHS students will be randomly selected to participate in a dialogue and Q&A with guests.

Debrief/Takeaways – Principal

### **Take-Away**

One on One discussion with Principal and Staff

Opportunity to get information/answers to any remaining questions

Study Tours serve a Continental Breakfast and a Catered Lunch.

### **Cost of Study Tour**

150 dollars per participants/continental breakfast and lunch served